

# Music Education in the Primary Schools Peters Township School District

Thank you for your interest in your child's musical education. Music is an essential element of the overall development of your child. This sheet is intended to give you an overview of curriculum, assessment and classroom rules. If you ever have any questions about content or your student's abilities and progress, please do not hesitate to contact us.

**Mission:** That every child will experience and learn the elements of music through singing, moving, reading, discussing and playing musical instruments.



## Units of Study for Grade Two:

**Beat** – Feel, tap, move and play instruments to a steady beat

**Rhythm** - Decode, speak and perform: ○ ♩ ♪ ♫ ♬ - - . - ♪

**Tempo** – Fast, moderate and slow

**Meter** – Notation for the barline, double barline, repeat sign, meter sign and music in two's and three's

**Pitch** - Sol, Mi, La, Do, Re,

**Melody** – Upward, downward and repeated melodies, melodic improvisation of pitch patterns

**Harmony** – Student performed accompaniment

**Expressive Elements** - *p* and *f* symbols; crescendo and decrescendo

**Form** - AB and ABA patterns; verse and refrain

**Musical Styles** – Stylistic differences in contrasting pieces

**Tone Color** – Environmental sound effects; tone color of stringed instruments

**Music Literature** – *The Nutcracker* by P. Tchaikovsky

**Vocal Techniques** - Proper posture for singing, singing in the “head voice,” phrasing

**Instrumental Techniques** - Playing of rhythm percussion and Orff instruments with songs and stories, basic bordun, broken bordun, and pentatonic improvisations

## Assessment:

- 1 – Student's work consistently exceeds expectations
- 2 – Student's work consistently meets expectations
- 3 – Student's work needs improvement

## Classroom Rules:

- 1 – I will follow directions the first time given.
- 2 – I will raise my hand and wait to be called upon.
- 3 – I will be kind and respectful to others.
- 4 – I will use proper singing and speaking voices.

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